

Project Summary

Course: IDE 621

Project: Principles of Instruction and Learning

Context of the project work: The Knowledge Base (KB) project was designed to deepen my understanding of major learning and instructional design theories and their practical application in instructional settings. This assignment required me to research, synthesize, and present behaviorist, cognitivist, and social learning theories through a combination of infographics, applied learning scenarios, observational checklists, and personal reflections. The culminating element of the KB was a front page that illustrated how these theories interconnect and inform instructional design practice.

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IDD&E phase: Analysis and Design

Reflection and self-assessment: This project primarily reflects the Analysis phase of the ADDIE model, focusing on how people learn and how that understanding informs instructional strategy. By exploring behaviorist, cognitivist, and social learning theories, I examined their foundations and how they shape instructional design. Using a single learning scenario across all three perspectives helped me compare how each theory influences instructional decisions. The project also touches on the Design phase through the creation of infographics and checklists, which translate theory into practical tools for planning instruction. While no instructional materials were developed, the KB served as a conceptual framework that strengthened my ability to connect theory with real-world practice.